

SCIENTIFIC COMMITTEE

Bernadette Brereton (ESA Research Network 10 - Co-Ordinator) is a doctor and an engaged HE teacher and researcher of 30 years' experience, who has a significant number of professional accomplishments in her practice, scholarship and leadership. In 2020, she was one of nine nominees for the inaugural NFTL Teaching and Learning Research Fellowship, the most prestigious national individual teaching and learning awards in higher education in Ireland. As a NFTL Teaching Expert and previous member of the NFTL Professional Development Expert Group, she has a track record in informing policy change in teaching and learning and professional development. She has a wealth of hands-on experience in promoting technological enablement, inclusivity and student engagement. She is an excellent communicator with a strong national and international profile. She builds communities of practice and strengthens the scholarship of teaching and learning (SoTL) through her work as a research leader, journal editor, author and reviewer.

Stéphanie Cassilde is both a developing economist and a sociologist. She focuses on the interaction between language and space. Language may refer to categorization processes, the way facts, ideas, etc. are described and analyzed. Space may refer to a concrete space (home for instance) or to representations, preferences. She is interested in the iterations of preferences and behaviors of individuals in social spaces toward their identities, social links (cohesion/conflict), housing (place to live), language and space. Her current interests include using competitive theoretical frameworks at the same time to both analyze dedicated question and shed light on knowledge production and dissemination.

Agnieszka Cybal-Michalska is professor of social sciences at the Adam Mickiewicz University in Poznań, dean of the Faculty of Educational Studies of this university, chairman of the Pedagogical Sciences Committee of the Polish Academy of Sciences. Her research areas include youth, culture, social and work pedagogy, and the sociology of education.



Keiji Fujiyoshi is a Professor at Otemon Gakuin University, Osaka, Japan. His research concerns roles of archives in a society. He is interested in how people in a society deal with the past as their common heritage. He has ever convened three sessions on the theme in 2008 (The 38th World Congress of the International Institute of Sociology (IIS) in Budapest, Hungary), in 2010 (The 83rd Annual Meeting of Japan Sociological Society (JSS) in Nagoya, Japan) and in 2012 (The 40th World Congress of IIS in Delhi, India). He joined the ISA RC25 in 2014 when the 18th World Congress of the ISA was held in Yokohama, Japan by the invitation of Dr. Celine-Marie Pascale whom he met at the IIS Congress in India. He then joined the RC25 board as Webmaster and enjoyed his role under the presidency of Amado Alarcón Alarcón from 2014 to 2018.



Sribas Goswami is an Assistant Professor in the Department of Sociology at Serampore College, University of Calcutta, where he has been since 2007. His research interests span both Sociology and Social Anthropology. Much of his work has been on problems of urban population, Land Acquisition and applied sociology. Dr. Goswami's most recent books are Urbanisation Development and Discourse of Slum (New Delhi Publishers, 2015) and Land Acquisition India: Problems and Prospects (New Delhi Publishers, 2020). He is the author of more than sixty research papers and has co-authored books namely Coal mining, Communities and the Environment and Symbolic violence in socio-educational contexts: A post-colonial critique (Wydawnictwo Akademii Pedagogiki Specjalnej im. Marii Grzegorzewskiej, 2017).



Halina Grzymała-Moszczyńska is a psychologist and religious scholar, professor of human science at the Jagiellonian University in Krakow and at the University of Social Sciences and Humanities in Warsaw. He is part of the Polish Diaspora Research Committee at the Polish Academy of Arts and Sciences and the Migration Research Committee of the Polish Academy of Sciences.

She is a specialist in clinical psychology, cultural psychology, cross-cultural psychology, psychology of migration, psychology of religion and religious studies.



Kathleen Manion is an educator and researcher, associate professor, who has spent the past 20 years working within social and community services. She is passionate about social justice and social inclusion and particularly interested in helping to bridge the gap between practitioner experiential knowledge, academic theory and policy objectives across multiple disciplines. Manion's interests lean towards supporting children and young people to reach their full potential. Using a variety of qualitative and quantitative research methodologies and community engagement processes, Manion has worked on projects tackling issues related to child protection, homelessness, healthy early childhood development, environmental protection, family violence, youth justice, and international social work.

Before joining Royal Roads in 2013, Manion's diverse experience included research and practice in various countries and settings, working at both a national ministerial level and also at the grassroots. She has had a range of policy, practice, research and academic experience in social work, social justice and community development. She has taught various social work, sociology and research methodology courses at the University of East London and Vancouver Island University.

Manion completed her undergraduate studies at the University of Waterloo (BA in psychology, diploma in peace and conflict studies and certificate in social work). She earned her master's (international social work and community development studies) and her PhD in sociology from the University of East London in the UK. Manion's doctoral studies focused on the perceptions of the interventions with commercially sexually exploited girls in Canada, Australia and the United Kingdom.

Barbara Marcinkowska is the Rector at the Maria Grzegorzewska University in Warsaw, expert in diagnosis, development and support of people with special educational needs and severe degree of conjoint disabilities, focussed on research and didactics for teachers and especially teachers involved with special education.

Joanna Madalińska-Michalak is a Full Professor of Social Sciences (Educational Research). She is based at the Faculty of Education, University of Warsaw, Poland. She is a Head of the



Chair of Didactics and Teacher Education, a member of the Board of Scientific Discipline, University of Warsaw and a member of the University Board of the Pedagogical University in Cracow, Poland. She is a Honorary Professor at School of Education, Aarhus University.

She is a member of editorial boards and a member of reviewers' panels for such scientific journals as *Teachers and Teaching: Theory and Practice*, *European Journal of Teacher Education* and *South African Journal of Education*. Her research work has focused on teacher education, educational leadership, teachers' and school principals' development, and research ethics. Now, she is involved in the ICET-MESH Guidelines research on Teacher Experience and Practices in the time of Covid-19 and in the ISSPP project on school leadership.

She is involved with global, international, and national scientific organisations. She is a Vice-President of World Education Research Association (WERA), Chair of the Teacher Education Policy in Europe (TEPE) Scientific Network, and President of the Polish Educational Research Association (PERA).



Jerzy Nikitorowicz is professor, head of the Department of Intercultural Education at the University of Bialystok, long-term dean of the Faculty of Pedagogy and Psychology and Rector of the University of Bialystok in 2005–2012, scientific secretary of KNP PAN, chairman of the Team for Culture Pedagogy and Intercultural Education of the Polish Academy of Sciences, chairman of the Association for Supporting Intercultural Education. Author of books and articles on regional, multicultural and intercultural education, organizer of conferences on intercultural education.



Jim McKinley is an associate professor of applied linguistics and TESOL at UCL Institute of Education, University of London. His research explores implications of globalisation for L2 writing, language education, and teaching in higher education, particularly concerning English medium instruction. His work appears in journals such as *Higher Education*, *Studies in Higher Education*, *Teaching in Higher Education*, and *Applied Linguistics*. He has co-authored and co-edited several books on research methods in applied linguistics, including *Data Collection Research Methods in Applied Linguistics* (Bloomsbury, 2020) and *The Routledge Handbook of Research Methods in Applied Linguistics* (2020), and



he currently serves as an editor-in-chief for the journal *System*.

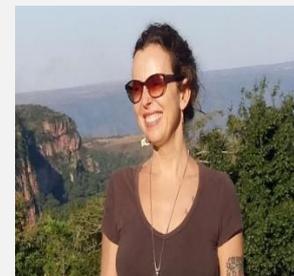
Anna Odroważ-Coates is professor and the Chairholder at the UNESCO Janusz Korczak Chair in Social Pedagogy, expert in social inclusion, social inequalities: ethnicity, gender and religion, human rights, and children's rights issues in education. Member of the Executive Boards of RC25 ISA, International Janusz Korczak Association (IKA) and Polish Pedagogical Association. Recent book "Socio-Educational Factors and the Soft Power of Language: The Deluge of English in Poland and Portugal" (2019).



Barbara Pasamonik is professor of social sciences, graduate of cultural studies at the University of Wrocław and the School of Social Sciences at IFiS PAN in Warsaw. Currently he works as a cultural sociologist at the Institute of Philosophy and Sociology of the Academy of Special Education in Warsaw. Her research interests include clashes of cultural values, intercultural dialogue, dilemmas of tolerance in multicultural societies and the gender perspective in migration research. She is the author of articles on the dilemmas of multiculturalism, paradoxes of tolerance and integration of European Muslims, published in in "The Social Studies", "Education", "Education and Dialogue", "The International Affairs Review" and in "Culture and Society".



Viviane Resende holds a Ph.D. in Linguistics. She is a professor at the University of Brasília, Brazil, where she is also Coordinator of the Language and Society Studies Center and the Critical Discourse Studies Laboratory.



Sławomir Ratajski is an artist, diplomat, professor, lecturer at Warsaw's Academy of Fine Arts (ASP). Completed his studies at the Graphic Arts Department of Warsaw's Academy of Fine Arts (ASP) under professors Halina Chrostowska and Jerzy Tchórzewski. Taught at the ASP from 1987, initially ran a painting and drawing studio within the Graphic Arts Department. Presently head of the General Visual and Applied Arts Chair of the Media Art Department. On April 1st 2011 nominated professor of Fines Arts. Nominated Secretary of State at the Ministry of Culture and the Arts in Prime Minister Jerzy Buzek's government. Responsible for international relations, among others organised Polish culture



promotional events at the Frankfurt International Book Fair in 2000, as well as Expo 2000 in Hanover. Was also involved in creating the Julius Słowacki Museum in Krzemieniec. Co-author of "Polish Government Arts Policy 1999-2001". Ambassador of the Polish Republic to Argentina and Paraguay during 2001-2005, and Cuba in absentia in 2006. During that time responsible for numerous initiatives throughout Latin America promoting Poland through its culture, including exhibitions, concerts, Chopin Festivals and the Gombrowicz Year Programme. On returning to Poland, Secretary General for the Polish National Commission for UNESCO from 2007.

Moshe Shner is a senior lecturer at Oranim Academic College of Education. Shner got his Ph.D. in Jewish philosophy from *the Jewish Theological Seminary of America* in NYC, where he studied the impact of the Holocaust on Jewish identity. His academic teaching includes topics in Jewish philosophy, Jewish education, Holocaust Education, and the challenge of modern identities, interfaith dialogues, and multicultural education in a post-Holocaust world. A special place in his writings and teaching is dedicated to the legacy of the Polish-Jewish educators Janusz Korczak and Itzhak Katzenelson. Besides Judaic studies, he deals with cross cultural Global Education programs, online pedagogy and the challenge of *the Internet World* to traditional teaching-learning paradigms. Shner published *In the Beginning there was the Holocaust: a Spiritual Journey into the Abysses of History*. Jerusalem: Magness Press (2013), *Born Virtual: Free Human Spirit in a Borderless World*. Tel Aviv: Mofet Institute (2012), and *Korczak and Katzenelson – two Educators in the Abysses of History*. Tel Aviv: Tel Aviv University School of Education (2011). Shner is a board member of the Ghetto Fighters' House Holocaust Museum.

Darrick Smith is an Assistant Professor of Educational Leadership at the University of San Francisco and Co-Director of the School of Education's new Transformative School Leadership (TSL) program. His research interests are culturally responsive discipline practices; critical pedagogy; transformative school leadership, and social justice schooling. Dr. Smith is the founder and former Director of the TryUMF (pronounced "triumph") program in Oakland, CA and formerly served as the Co-Director/Principal of the June Jordan School for Equity in San Francisco. He has served as a trainer and



administrative coach in local school districts as well a Center Director under the Foundation for California Community Colleges- the system for which he still consults as a trainer for the statewide Professional Learning Network. Nationally, Dr. Smith also currently serves as a national consultant for the Now is the Time Technical Assistance (NITT-TA) Center funded through the U.S. Substance Abuse and Mental Health Services Administration (SAMHSA) and was recently an advisor to The "Centre of Reflexive Education and Intrapersonal Development" project in Warsaw, Poland. Dr. Smith's pathway has led him to speak at a number of national and statewide conferences on issues of educational reform as well as work in California's correctional facilities while maintain his lifelong dedication to resistance efforts in the Greater Bay Area of Northern California. Such experience has shaped both his research agenda and his pedagogy for the last 20 years.

Bogusław Śliwerski is educator, full professor at the Faculty of Educational Sciences at the University of Łódź and the Academy of Special Education in Warsaw; honorary doctor of UMCS in Lublin (2014), UKW in Bydgoszcz (2016), KUL in Lublin (2017), UKSW in Warsaw (2020), National Academy of Pedagogical Sciences in Ukraine (2019); Honorary Professor of the University of Warmia and Mazury in Olsztyn and the University of Silesia; b. chairman of the Pedagogical Sciences Committee of the Polish Academy of Sciences (2011-2019), member of the Humanities and Social Sciences Section of the Central Commission for Degrees and Titles (former chairman 2013-2016) and member of the Scientific Improvement Council (from 2019). Recently, he published, among others: Habilitation tourism of Poles to Slovakia in 2008-2016. Critical Study (Łódź 2018); Pedagogy of scout education (Krakow 2018); Books (not) worth reading? (Krakow 2017), Furniture for school democracy (Warsaw 2017), Habilitation. Diagnosis. Ethics Procedures. Postulates (Krakow 2017), Scouting as a source of pedagogical passion (Krakow 2016); Education (in) politics - politics of (in) education. Inspirations for research on educational policy (Krakow 2015); Diagnosis of the socialization of the public education of the Third Republic of Poland in the corset of centralism (Krakow 2013); General pedagogy. Basic regularities (Krakow 2012). Editor-in-chief of the quarterly "Studia z Teorii Wychowania". Research interests: general pedagogy, philosophical and theoretical foundations of education, comparative pedagogy, andragogy and (early) school pedagogy.



Lise Widding Isaksen is a professor at the Department of Sociology at the University of Bergen, Norway. Her research interests are gender, social stratification, international migration, and welfare/social politics. She has written extensively on gender, power, and the welfare state, with special emphasis on the social and political organization of public and private care work. She is a member of the European Sociological Association and Nordic Migration Network. She is coordinator for Research Network 33 'Women's and Gender Studies' in European Sociological Association (2017-2021). Selected recent publications: 'Egalitarian Ideologies on the Move: Changing Care Practices and Gender Norms in Norway.' (with Mariya Bikova) *Journal of European Social Policy*, 2019, 'Local loops and micro-mobilities of care. Rethinking care in egalitarian contexts' (with Lena Näre) *Journal of European Social Policy*, 2019, 'Migration, Gender dynamics and Social Reproduction: Polish and Italian Mothers in Norway' (with Ela Czapka) in Haukanes and Pine (2020) *Intimacy and mobility in the era of hardening borders: Gender, reproduction, regulation.* Manchester University Press (forthcoming).

