

Mid-term ISA RC25 International Conference: Researching discursive and linguistic barriers to social inclusion

Warsaw, Poland 19-20th of September 2024

Parallel Sessions 19 September - Day 1

11.00-13.00	Presentations
<p>Session 1</p> <p>Teacher education and social inclusion</p> <p>Session Chair Prof. dr hab. Joanna Madalińska-Michalak & Dr Cecilia Zsögön</p>	<ol style="list-style-type: none">1. Agnieszka Szplit, Jan Kochanowski University of Kielce & The Association for Teacher Education in Europe (ATEE) Bilingual education in pre-schools as an innovation in Poland2. Éva Thun, John Wesley Theological College, Budapest, Hungary From Sound Comprehensive Policy to Fragmented Misrepresentations - A Mixed Bag of Discourses on Inclusive Education in Hungary3. Elżbieta Górnikowska-Zwolak, University of Silesia in Katowice Feminization of the teaching profession and androcentrism of the Polish language – will “any bread be made of this flour”? Opportunities for developing the potential of girls and women4. Heather Manion & Shelley Jones, Royal Roads University Childrens Rights Education, Social Change, and Local Language Landscapes in Uganda5. Iryna Androshchuk, The Maria Grzegorzewska University The role of the Polish language in the socialization of pupils, students and teachers in the Polish environment

<p>Session 2</p> <p>Language shaping the society</p> <p>Session Chair Prof. Anna Perkowska-Klejman & Prof. Pat Dolan</p>	<ol style="list-style-type: none"> 1. Tina Bartelmes, University of Bayreuth Media Discourse on Food Poverty and Insecurity in Germany (March 2018 - 2024): A Framing Analysis 2. Laura Vawter, Rostock University, Germany Media in Pink and Blue: Gender Identity Performance in Twitch Gaming Communities 3. Aleš Hodes, Department for the Study of Religions, Faculty of Arts, Masaryk University Organizing spontaneous grammars in hegemony-building of right-wing populism, and religious legitimization of autonomy in debates about social inequality 4. Agata Michalowska, Independent educator, Warsaw Self-perception among young, socially engaged women in Poland. Qualitative study of self-identified strengths and motivations in the context of contemporary femininity 5. Ven. Jonathan Chidomere Egesi, Imo State Polytechnic, Omuma, Oru-East, Nigeria Understanding staff development and improved productivity in Nigeria: an appraisal 6. Gentaro Kato, Otemon Gakuin University Young People's Expressions and the Communication Environment in Contemporary Japan: Thinking from the Nominalising Suffix -miâ
<p>Session 3</p> <p>Language, migration and social inclusion</p> <p>Session Chair Dr Magdalena Lemańczyk & Dr. Marta Kulesza</p>	<ol style="list-style-type: none"> 1. Etleva Babameto, Prof. Albanian University Educational Attainment and Employment Outcomes: A Study on the Synergy Between Higher Education and Labor Market 2. Hannilette Anne Diola, PH Ludwigsburg, Helwan University An Examination of Pre-Departure Soft Skills Training for Filipino Healthcare Professionals Migrating to Germany 3. Amal Nasser Frak, University of Baghdad - College of Education Ibn Rushd for Human Sciences Exploring Discursive and Linguistic Barriers to Social Inclusion through the Lens of Family Traditions in Latino American Poetry 4. Magdalena Lemańczyk, PhD, Institute of Political Studies, Polish Academy of Sciences Navigating Systemic Discrimination: Well-being of the German Minority Members in Poland

<p>Session 6</p> <p>The Academy of Young Researchers - PTP, UNESCO's MOST SCHOOL</p> <p>Session Chair: Dr Krystyna Heland-Kurzak & Prof Mark Brennan</p>	<ol style="list-style-type: none"> 1. Kamila Dembińska - Doctoral candidate at University of Warsaw SOK Foundation Overcoming Language Barriers in Education: A Dictionary of the Language of School Education as an Instrument of Social Inclusion 2. Emna Bouzid - Doctoral student and researcher at the Higher Institute of Childhood Studies, University of Carthage, Tunisia. Learning French through Musical Activities: Tunisian and Canadian Perspectives 3. Maja Gajda - Student at the University of Warsaw Reframing: How to Put on Self-Reg Lens for More Empathy and Inclusion 4. Nigora Mamadaminova - Doctoral student, University of Warsaw Becoming More Masculine than Males
<p>15.00-16.30 hs</p>	<p>Parallel Sessions - Presentations</p>
<p>Session 4</p> <p>Team of Drug-Induced Suffering (DIS) research</p> <p>Session Chairs: President of ISA RC25 Prof. Keiji Fujiyoshi & Prof. Dr. Michał Kwiatkowski</p>	<ol style="list-style-type: none"> 1. Yukiko Araragi, Otemon Gakuin University Narratives of the Thalidomide victims and their parents in Japan; did they resist to the discourses of exclusion? 2. Masatake Hongo, Momoyama Gakuin University The Three Factors That Triggered the Establishment of the Japanese Concept of Yakugai 3. Keiko Irie, The University of Kitakyushu ** video participation The narratives of "new" identity: the younger generation of patients with HIV infection due to tainted blood product in Japan 4. Tomoko Nakatsuka, Shujitsu University An Analysis of the Aim for Education of Drug-induced Suffering in Japan 5. Tomiaki Yamada, Institute of Social Theory & Dynamics(ISTD) & Norio Hayasaka, NPO Ryochan's Against the discourses of exclusion; The history of NPO Ryochans which had made the HIV infected not to be left alone by attending to them at their bedside

Session 5

Team of Archives research

Session Chairs: Dr Magdalena
Lemanczyk & Prof. Błażej Przybylski

1. Naoki Abe, Oita Prefectural College of Arts and Culture
Presence of Archives Technology as Catalyst for Community's Identity: Case Study of Local Government in Japan Utilizing Blockchain Technology
2. Misako Fukushima, University of Tsukuba
Immigration and Records Management in Japan
3. Youhei Jodai, Musashino Univerisity
The institutional design of the public records management system in Japanese local governments
4. Junta Okada, Dokkyo University
Progress and Problems of Records Management Laws in Japan: A Gap Between the Archival System and Information Laws
5. Kento Yamamoto, The University of Kitakyushu
Document Management Concerning the Activities of Religious Corporations in Modern Japan: From a Constitutional Law Perspective
6. Satoshi Yokodaido, Keio University
Democratic Value of Archives
7. Tsuyoshi Watanabe, Independent Clinical Psychologist
"Two types of human rights" suggested by the victim's perspective: Under the Japanese system of medical care and treatment for persons who have caused serious cases under the condition of insanity

Parallel Sessions 20 September - Day 2

<p>11.00-12.00</p>	<p>Presentations</p>
<p>Special Session</p> <p>Korczak inspired contemporary discourses on children's rights</p> <p>Session Chair Prof. dr hab. Anna Odrowaz-Coates</p>	<ol style="list-style-type: none"> 1. Batia Gilad, President of the International Korczak Association The language of love – relevance of Korczak's ideas on how to love a child; Korczak inspired contemporary discourses on children's rights 2. Dr Avi Tsur, The Korczak Education Centre Caring for the Child's Rights and Responsibilities 3. Arie de Bruin, Chairman of the Janusz Korczak Foundation, Netherland Lessons for life 4. David Ronan, Docteur en sociologie - Chercheur au CERREV (UR 3918) - University de Caen Love and concern for the "little" in Janusz Korczak. Axiological foundations of child-centred pedagogy
<p>14.00-16.00</p>	<p>Parallel Sessions</p>
<p>Session 2</p> <p>Language shaping the society</p> <p>Session Chair Dr Cecilia Zsögön, APS</p>	<ol style="list-style-type: none"> 1. Simpi Srivastava, Nanyang Technological University, Singapore Understanding Communication Dynamics in Romantic Relationships: Insights from Modern Middle-Class Young Adults Living in New Delhi, India 2. Zhiwei Wang, Edinburgh Sociology, School of Social and Political Science, University of Edinburgh Being an CHINA Online Everyday Discursive (Re)production of Internet-Mediated Chinese National Identity in the Era of Consumerism and Fandom 3. Muhamad Supraja, Yogyakarta Gadjah Mada University Building the Importance of Language Awareness 4. Xi Chen, Institute of Philosophy and Sociology Regarding Language: Nietzsche and Anthropology 5. Cecilia Zsögön, UNESCO Janusz Korczak Chair, APS Integrating Critical Pedagogy and "Buen Vivir": Holistic Educational Approaches from South America

<p>Session 3</p> <p>Language, migration and social inclusion</p> <p>Session Chair Dr Magdalena Lemańczyk & Dr. Marta Kulesza</p>	<ol style="list-style-type: none"> 1. Giulia Levi, University of Derby We are all humans, we are all the same: exploring civil society actors' efforts to rebuild community cohesion amidst the polarising discourse of Brexit 2. Mehak Rawal, Dr. B.R., Ambedkar University Delhi The Lingua Franca Factor: Language Fluency, Socioeconomic Mobility, and Migrant 3. Laura Tufa, Research Institute of the University of Bucharest - Research Institute for Quality of Life-Romanian Academy Cumulative discourses of exclusion in concurrent ageing regimes. The case of working life extension policies versus long-term care policies In Romania 4. Rika Yamashita, College of Economics, Kanto Gakuin University Highly Skilled Professionals and Multiculturalism: Local MPs Speeches in Pakistani Festivals in Japan and Australia 5. Onyekachi Onuoha, University of Calabar, Nigeria Narrative Barriers to Social Inclusion of TTC Mothers in feminist African Novel
<p>Session 6</p> <p>The Academy of Young Researchers - PTP - UNESCO's MOST SCHOOL</p> <p>Session Chair: Dr Krystyna Heland-Kurzak & Prof Mark Brennan</p>	<ol style="list-style-type: none"> 1. Aneta Szarfenberg - Doctoral student, The Maria Grzegorzewska University The Power of „accepting speech” - the importance of conscious dialogue in anti-discrimination education 2. Jessica Nowak - Doctoral student, University of Białystok Linguistic barriers between juveniles and the society - the power of words 3. Zuzanna Chałubinska - MA student APS The approach of the world's dominant religions toward the taking of life and suicide 4. Truong Thi Lan Nhi, University of Warsaw Training primary school teachers during the Digital Transformation Era in Vietnam based on the TPACK framework.